

The Annual Quality Assurance Report (AOAR) of the IOAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution for the session 2018-19

(data may be captured from IIQA)

1. Name of the Institution : GOPALPUR COLLEGE
- Name of the Head of the institution : Sri Rama Kanta Choudhury
 - Designation : Principal
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. : 0680-2343578
 - Mobile no. : 7978513190
 - Registered e-mail : collegogopalpur@gmail.com
 - Alternate e-mail :
 - Address : Main Road
 - City/Town : Gopalpur-on-sea, Ganjam
 - State/UT : Odisha
 - Pin Code : 761002
2. Institutional status:
- Affiliated / Constituent : Constituent
 - Type of Institution: Co-education/Men/Women : Co-education
 - Location : Rural/Semi-urban/Urban : Semi-urban
 - Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing
(please specify) : Grants-in aid/ UGC 2f and 12 (B)
& Self financing.

- Name of the Affiliating University : Khallikote University, Berhampur
- Name of the IQAC Co-ordinator : Dr. Pitambar Bisoyi
- Phone no. : Alternate phone no. :
- Mobile : 9437616963
- IQAC e-mail address : iqacgpc1982@gmail.com
- Alternate Email address:

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No.... , if yes, whether it is uploaded in the Institutional website:

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st				from: to:
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY :29/09/2014

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Orientation Programme for freshers	28.08.2018	+3 1 st Year Students
2. Awareness on Agricultural Education Day by College of Fisheries and IQAC	01.12.2018	36
3.National Unity Day and Vigilance Awareness Week	31.10.2018	44

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Institution	Building Infrastructure grants	State Govt.	2018-19	10,00,000/-
Institution	Laboratory inf. Grants.	State Govt	2018-19	8,00,000/-
Institution	Infrastructural equipments	RUSA grant	2018-19	2,19,48,750/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: YES

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No : YES

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

If yes, mention the amount:

Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Organised Swachh Bharat Abhijan
- * National Youth Day & Vigilance Awareness Week
- * Awareness on Agricultural Education Day & Mathematics Day
- * Observed World AIDS Day
- * Awareness on Energy Saving

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Renovation of class rooms. 2. Improvement of Laboratory infrastructure. 3. Purchase of equipments for science laboratories. 4. Infrastructure development of Library, Books and Journals. 5. Conduct of self defense programme for girls. 6. Programme for development of literary talent. 7. Conduct of Plantation programme. 8. Celebration of 71 st Independence day. 9. Conduct of various activities like Swachha Bharat Abhiyan, Awareness on health and hygiene awareness on placement. 10. Observance of vigilance awareness week. 11. To motivate students to take part in university level, state level and national level sports and games activities.	1. Renovated class rooms. 2. Steps taken for improvement of Laboratory. 3. Purchased equipments for science laboratories. 4. Improved library infrastructure. 5. Conducted of self defense programme for girls. 6. Organised different programme for literary talent like essay, debate, song and quiz competitions. 7. Conducted plantation programme inside the college campus. 8. Observed 71 st Independence day. 9. Youth Red Cross of the college conducted an awareness programme on Health and Hygiene at slums of Gopalpur –on-sea. 10. Observance of vigilance awareness week in collaboration with IRE ltd, Chatrapur. 11. Encouraged students to take part at University level, State level and national level sports and games activities.

14. Whether the AQAR was placed before statutory body? Yes No:

Name of the statutory body: Governing Body Date of meeting(s):

The term of Governing Body has expired and the G. B. has not been formed yet. The report will be placed in the meeting for post facto approval after formation of G. B.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes No Date:

16. Whether institutional data submitted to AISHE: Yes No

Year: 2018-19 Date of Submission: 28-02-2019

17. Does the Institution have Management Information System?

Yes No

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Gopalpur College has an indigenous mechanism of managing the information through its website and other arrangements. The details relating the college are periodically uploaded in the college website www.gopalpurcollege.ac.in and are updated from time to time for dissemination of information to all the stakeholders. The other systems which the college has for its effective functioning are;

- Students Academic Management System (SAMS) for admission of students, generation and issue of Transfer/College Leaving Certificate, and preparation students database.

- Human Resource Management System (HRMS) for maintenance of employees details and preparing salary bill, pension papers of retired employees, etc.
- Personal Information Management System (PIMS) for storing, managing and retrieving of personal information of employees.
- Integrated Financial Management System (IFMS) through which various financial information are submitted to the government for managing payments, spending, reporting and budgeting.
- e-Scholarship System like PRERNA, MEDHABRUTI, National Scholarship Portal, etc. for selection of deserving students to receive financial assistance from the government.

Part-B

CRITERION I - CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well-planned curriculum delivery and documentation

As the Gopalpur College is one of the five constituent colleges of the Khallikote Cluster University, formed in 2015-16, the curriculum is framed jointly by the Board of Studies members, nominated from all the member colleges, as per the CBCS syllabus within the frameworks of the university guidelines and the same is implemented through proper and carefully designed plans. At the beginning of the academic year, a meeting of the heads of all the departments is convened to discuss about the successful implementation of the course curriculum in the college. The heads of the departments prepare the departmental level plans for timely completion of the syllabus in their respective departments which is reviewed from time to time by the principal. The records of course progress is maintained by each individual faculty members and the same is scrutinized periodically by the Academic Bursar and the Principal.

Apart from classroom teaching, some departments organize study tour and field trips for students to give them practical knowledge, experience and exposure. Students are also encouraged to organise department seminars, workshops, and present their papers. Besides the university prescribed course curriculum, the students are also given the scope to enhance their ability by undergoing through some skill development and capacity building programmes organised by the college.

The college has also made arrangements for inter-college faculty exchange program with its neighbouring colleges to make the curriculum delivery system more interesting and appealing for students.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
Nil	Nil	Nil	Nil	Nil

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
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1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
BSC, BA, B.COM Hons.	✓		2015-16	✓	
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
No of Students	NIL	NIL

1.3 Curriculum Enrichment				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
Value added courses	Date of introduction		Number of students enrolled	
There is no specific value-added course introduced by the college yet. But, there are some skill enhancement courses like communicative english and e-commerce for the undergraduate students in the CBCS syllabus itself. Apart from the main subject papers, there are two AECC and two SEC papers for every UG programmes under CBCS pattern of syllabus.	From the Session 2015-16		All UG Students	
1.3.2 Field Projects / Internships under taken during the year				
Project/Programme Title		No. of students enrolled for Field Projects / Internships		
BA 6 TH SEM IRPM Hons students visited on 16.01.2019 To Tata Steel Kalinga Nagar, Jajpur, Odisha for their field work		32		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	No	Yes	No
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)				
As mentioned above, feedbacks are collected regularly from all the stakeholders to improve upon the existing practices and procedures followed by the college. The IQAC conducts Students' Survey, Parents-Teacher Meeting, Alumni Meeting and collects necessary feedbacks from the students, teachers and alumni respectively. There is a special committee named Feedback Committee, comprising of the IQAC Coordinator and the heads of all departments, for analysing the inputs received from the stakeholders and suggesting measures through its report to improve on the operational systems for better delivery of services. On the basis of the suggestions given by the committee, the principal takes the required measures for improvement of the existing operational systems.				
CRITERION II -TEACHING-LEARNING AND EVALUATION				
2.1 Student Enrolment and Profile				
2.1. 1 Demand Ratio during the year				
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled
BA (Hons)	256	Application received and scrutinized on online mode by SAMS, Dept. of Higher Education		246
B SC (Hons)	192			170
B Com (Hons)	192			61
2.2 Catering to Student Diversity				
2.2.1. Student - Full time teacher ratio (current year data)				

Year	Number of students enrolled in the institution(UG)	Number of students enrolled in the institution(PG)	Number of full timeteachers available in the institution teaching only UG courses	Number of full timeteachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG Courses
2018-19	1158	--	31	--	--

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques Used
31	07	Internet, Projector, Smart board, computer, pen drive etc.	03	02	--

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college does have a mentoring system to advise, guide and counseling of its students. Every individual teacher of the institution has been assigned the duty for mentoring students of his/her own department. The mentor, apart from seeing the academic improvement of the students under his/her control, also takes care of their mental, psychological and physical welbeings. Special care is provided by the mentor to assist the slow-learners to catch up with the fast-learners and the fast-learners are assisted to excel further by giving them necessary tips and tricks. The mentor keeps track of the mantees under his/her charge and extends every possible support to help build for them a good career and character. Any problem reported by the mantees, is immediately attempted to find a solution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
1158	31	1:37

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	31	01	NIL	14

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A. (Hons)	Economics Education English History IR&PM Odia Political Science	6 th Semester	16.05.2019	07.06.2019
B.Sc. (Hons)	Chemistry Mathematics Physics Botany Zoology	6 th Semester	16.05.2019	07.06.2019
B.Com. (Hons)	Commerce	6 th Semester	16.05.2019	07.06.2019

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Gopalpur College has a students' evaluation system under the rules and regulations of the Khallikote University to evaluate the academic progress of students during their studentship. 20% weight is given to internal and 80% to external evaluation (Term-End Semester Examination). A student is required to pass both the examinations to qualify for the next semester.

A student's academic performance in a course is evaluated in two phases;

1. Internally by faculty members of the respective departments through Mid-term examinations, tutorials, lab, quiz, group discussion, home assignments, class tests, etc.
2. Externally by the office of the Controller of Examinations of the University through Term-end examinations.

The college has fixed certain norms for students to qualify for appearing at the End-term Semester Examinations. First, a student must have a minimum of 75% class attendance to appear the end term semester examination. After every examination, the principal calls a review meeting of all the HOD's to discuss about the students performance and suggests measures actions to be taken for improving it.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares its own academic calendar every year in coherence with the academic calendar issued by the Director of Higher Education, Government of Odisha, and adheres strictly to it for timely completion of course before the examination. All the internal and external examinations are also held as per the calendar. ~~The students are informed about the schedule of all the activities of the college through~~

their HOD's at the beginning of the academic session. Timetable is also prepared accordingly.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution(to provide the weblink)

Yes

2.6.2 Pass percentage of students

Program me Code	Progra mme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
Economics Education English History IR&PM Odia Political Science	B.A. (Hons)	137	128	93%
Chemistry Mathematics Physics Botany Zoology	B.Sc. (Hons)	112	99	88%
Commerce	B.Com. (Hons)	36	17	47%

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) : Yes

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored Projects	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---

Students Research Projects (other than compulsory by the College)	---	---	---	---
International Projects	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
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3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Vigilance Awareness Week		IRE, Ltd	03.11.2018	---

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
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Name of the Start-up	Nature of Start-up	Date of commencement
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3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who received recognition/awards

State	National	International
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3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
NA	NA

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
Natio nal	HISTORY	01	
Inter natio nal	EDUCATION	01	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
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3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
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3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
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3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	<p>1. Dr. Ranjit Kumar Das, Reader in Physics, International Seminar on “Emerging Trends in Physics and applications (ISETPA-2019)” on 2nd to 4th Feb 2019 by Dept. of Physics, Parala Maharaja Engineering College, Berhampur, Odisha</p> <p>2. Dr. Kala Chand Dash, Lect.in Physics, International Seminar on “Emerging Trends in Physics and applications</p>	<p>1. Dr. Kala Chand Dash, Lect. In Physics, National Seminar On NSRAP-2019, Under World Bank Sponsored By OHEPEE, Entitled 23rd – 24th March 2019, Dept. Of Physics Berhampur University</p> <p>Workshop</p> <p>1. Sri Santosh Kumar Behara, Lect. In Mathematics, Participated in the workshop on “Mathematical Modelling of Extreme Weather Events over India” Organized by Dept. of Mathematics, Ravenshaw University, Cuttack on 22nd – 24th Feb 2019</p>	<p>1. Dr. G. Ch. Behera, Lect. in English, Participated on “Resistance Literature: Genesis, Theory & Praxix, Organized by Dept. of English, Ganjam College, Ganjam, on 30th Jan 2019</p>	<p>1. Dr. R. Ch. Jena, Lect. in Pol. Sc., Participated in International Costal Cleanup Day – 2018 on 15th Sept 2018 by Dept. of Marine Science by Berhampur University</p>

	(ISETPA-2019)” on 2 nd to 4 th Feb 2019 by Dept. of Physics, Parala Maharaja Engineering College, Berhampur, Odisha			
Presented papers		<p>1. Dr. R. Ch. Jena, Lect. in Pol. Sc., ICHR Sponsored National Seminar “Depiction of Rural History Through Folk- Literature – A Study on South Odisha, on 27th -28th Jan 2019, by K. S. College, Narendrapur, Ganjam, Odisha</p> <p>2. Dr. Suchitra Behera, Lect. in Zoology, National Conference on 15th – 16th Feb 2019 entitled “Cross Roads of Biological Science and its Applications” Sponsored by World Bank under OHPEE , P.G. Dept. of Zoology, Berhampur University, Odisha</p> <p>3. Dr. R. Ch. Jena, Lect.in Pol. Sc., National Seminar, Presented Paper “Future of Indian Politics on the Path of Coalition” Dept. of Pol. Sc., Ganjam College, Odisha on 22nd Feb 2019</p> <p>4. Dr. Ranjit Kumar Das, Reader in Physics, Participated in “National Seminar on NSRAP-2019”, Under World Bank Sponsored by OHEPEE, Entitled “Theory of Fermi Energy and Density of States of n-and p-type SnTe” 23rd – 24th March 2019, Dept. of Physics Berhampur University</p> <p>5. Dr. P. K. Patnaik, Lect. in Botany, National Conference on Green Technology for Clean Environment (GTCE-2019) by Biofuels and Bioprocessing Research Centre, ITER Siksha ‘O’ Anusandhan Deemed Univ. Bhubaneswar, Odisha on 20th May 2019</p>		
Resource Persons			<p>1. Dr. P. Bisoyi, Dept. Of IR&PM, Attended The Seminar As Resource Person On 28th Nov 2018, I. M. Degree College, Chandiput, Odisha Entitled “Industrial Dispute In Indian Industries”</p> <p>2. Dr. Suchitra Behera, Lect. in Zoology, Attended</p>	

			as a Resource Person in the Inter College Seminar on Skill Development in Sericulture, Organized by Dept. of Zoology, R. N. Degree College, Dura, Berhampur, Odisha
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3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/collaborating agency	Number of teachers coordinated such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Girls Unit	05	20
Sanitation Programme	YRC	04	37
World AIDS Day	YRC	06	42
Mathematical Awareness	Dept. of Mathematics,	06	68
Energy Saving	NSS Girls Unit	06	20

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students Benefited
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3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/agency/collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Special	IRE Ltd. Dept. of atomic energy, Govt. of India and IQAC, YRC	National Unity Day and Vigilance Awareness Week	08	44
Special	College of Fisheries, OUAT, Govt. of Odisha	Awareness on Agricultural Education Day	03	36
Normal	YRC	World Aids Day	06	42

3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the Year				
Nature of Activity	Participant	Source of financial support	Duration	
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3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Field work	---	Tata Steel Kalinganagar, Duburi, Jajpur, Odisha	16.01.2019	32
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Sai Sailaja Printers, R.C. Church Road, Berhampur, Odisha	21.08.2018	To provide training to students to acquire knowledge on Techniques of Offset Printing, DTP and Computer work, Book Binding, Screen Printing & Flex Printing	10 Students 1 Teacher	
CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development			
38.92 lakhs	36.31 lakhs			
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		
Campus area	5 Acres			
Class rooms	12	01		
Laboratories	05			
Seminar Halls	01			
Classrooms with LCD facilities	02			
Classrooms with Wi-Fi/ LAN	02			
Seminar halls with ICT facilities	01			
Video Centre				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		09		
Value of the equipment purchased during the year (Rs.in Lakhs)		4,43,352/-		
Others				
4.2 Library as a Learning Resource				

4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	2535	428567	615	128415	3150	556982
Reference Books	5715	887569	601	125492	6316	1013061
e-Books						
Journals	668	38036	26	535	694	38571
e-Journals						
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft)						
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	31	10	03	--	--	08	13	03	--
Added	01	--	--	--	--	01	--	--	--
Total	32	10	03	--	--	09	13	03	--
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
Band width available of MBPS /GBPS : 22MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
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4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - Content		

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4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
---	4.1566 lakhs	---	0.9916 lakhs

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

The institution is committed to provide sufficient resources for upgrading its physical and academic facilities. The infrastructure facilities of the college are timely upgraded and maintained. The IQAC submits its proposal for the infrastructure development to the principal. There are different committees such as Infrastructure committee, Project Management Unit of RUSA grant, UGC Planning Committee, Library Committee, Purchase Committee etc. Depending upon the nature of upgrading the physical and academic facilities, the principal after obtaining the approval in the respective committee presents the proposals before the governing body for final decision on priority basis. The class rooms including the furniture's, doors & windows are regularly cleaned by the Sweeper of the college. The rooms are properly maintained and installed with green boards for the use of teachers. There are 32 numbers of computers. Computers are used for both academic and non-academic purposes. The college has a Computer Laboratory which is used by the students. All the computers are maintained properly for the best use from the college development with the help of trained personnel. The Smart Class rooms and a Language Laboratory are also maintained properly to enhance the teaching & learning of students.

LABORATORIES: The department heads of each science subject submit their requirement of new equipments and repair of equipments to the principal at the end of academic session. The principal takes necessary steps by calling quotations for purchase of new equipments and defective equipments have been serviced by technicians from outside. All the departments maintain separate stock register for each department to record all the laboratory articles.

LIBRARY: The institution is committed to provide library facilities for students to enhance their knowledge. The library committee plays an active role for smooth functioning of library. The library assistant takes care the maintain the books, journals & reports in good conditions under the supervision of Librarian. The stock verification of library books is done every year. Librarian takes initiative for the requirement and maintenance of library books. After receiving the required book list from the HODs, the principal takes necessary steps by calling quotations for purchase of new books.

SPORTS AND GAMES: Health education is another important factor to facilitate the students. A gymnasium is functioning with improved equipments. Besides, the gymnasium students are given Yoga practice/ Training. Sports and Athletic activities are conducted every year in the month of January in the college. The Annual Athletic Function is held to encourage the students to participate in different events. Students are participating in different sports and athletic events organized at inter college and inter university level. The Physical Education Teacher looks after the maintenance of sports and athletic equipments & facilities every year before conducting the sports and athletic events.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from State Govt	PRERANA	95	4,89,650/-

Financial support from other source	Tata Jyoti Fellowship	01	8500/-		
Financial support from institution					
Financial support from other sources					
a) National					
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
---		---	---	---	
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
--	--	--	--	--	--
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance Redressal		
NIL		NIL	NIL		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
N.A	N.A	N.A	N.A	N.A	04
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	K. Gopal Krushna Achary	B.Sc.	Mathematics	Pondichery University	M.Sc in Math

Sibani Maharana	B.Sc.	Mathematics	Presidency College, Berhampur	M.B.A
Kumari Netroprabha Hanhaga	B.A	Commerce	Berhampur University, Odisha	M.A in I.R.P.M
Madhusmita Sahu	B.Sc.	Zoology	College of Pharmaceutical Sciences, Berhampur	M.Sc. in Bio- technology
Nisharani Mohanty	B.Sc.	Zoology	Berhampur University, Odisha	M.Sc. in Marine Biology
Rama Chandra Sahu	B.Sc.	Zoology	College of Pharmaceutical Sciences, Berhampur	M.Sc. in Bio- technology
Debashis Badajena	B.Sc.	Zoology	Berhampur University, Odisha	M.C.A
Ritu Mahanty	B.Sc.	Zoology	College of Pharmaceutical Sciences, Berhampur	M.Sc. in Bio- technology
Biraj Nayak	B.A	English	Khallikote (Auto.)College, Berhampur	M.A in English
Saswati Kumari Mohanty	B.Sc.	Physics	BPUT, Rourkela	M.B.A
S.Shobhana	B.Sc.	Physics	Andhra University	B.Ed.

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	---	---
SET	---	---
SLET	---	---
GATE	---	---
GMAT	---	---
CAT	---	---
GRE	---	---
TOFEL	---	---
Civil Services	---	---
State Government Services	---	---
Any Other	---	---

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
NIL	NIL	NIL

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/International	Sports	Cultural	Student ID number	Name of the student
2018-19	All India inter University Weight Lifting (MEN)	National	Sports		Certificate No-KUSC-00092	Chandan Kumar Sahu
	Inter University Cricket	State	Sports		Certificate No-KUSC-00117	Ajit Kumar Sethy
	Inter University Cricket	State	Sports		Certificate No-KUSC-00118	S. Rajesh
	Inter University Cricket	State	Sports		Certificate No-KUSC-00119	Panchanan Behera
	Inter University Cricket	State	Sports		Certificate No-KUSC-00120	Mantu Sethi

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Keeping in view of the devastating effects of the cyclone "TITILI" in the state, the department of Higher Education, Government of Odisha, in its circular declared the cancellation of student union election for the session 2018-19. Due to the cancellation of students union election, the students could not participate in different bodies which the union usually was conducting.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): NO

5.3.2 No. of ~~registered~~ enrolled Alumni: 202

5.3.3 Alumni contribution during the year (in Rupees) : **NIL**

5.3.4 Meetings/activities organized by Alumni Association :

The Alumni Association has proposed to the principal for improvement of Girl's Common Room, to construct additional smart class room and to enhance the teaching and learning process.

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION

To be a premier Educational Institution for the socially, economically and educationally backward youth of local community in particular and others in general by providing excellent educational opportunities that are responsive to the needs of the students, and empowering them to meet and exceed the challenges as active participants in shaping the future of the country.

MISSION

- To foster academic and career success of students through quality education, development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.
- To inculcate high ethical and moral values, discipline, hard-working spirit and positive thinking in students for moulding them into responsible future citizens and good human beings.
- To provide the support system that is necessary for building their career through proper guidance and career counseling.
- To achieve academic excellence through introduction of ICT and popular digital educational tools for advanced teaching and learning.
- Meeting the new dimensions of education by providing skill-based techniques.
- Promoting education through conduct of college, state and national level seminars, symposiums and workshops.
- Promoting the spirit of cooperation and self-help among students through participation in extension activities like NSS, YRC, Self-defence, Scouts and Guides, etc.

This institution gives utmost value to the decentralized form of management in which every stakeholder gets the scope to play a significant role. Since, its inception, the college has been practicing this form of management and is encouraging everyone concerned to take part in it. The power is delegated even to the lowest ranked employees of the organisation to discharge their duties properly. The Governing Body, being the supreme decision making body of the institution, takes all the major policy decisions and authorise the principal to execute the same in addition to dealing with the daily matters. The decisions of the governing body are implemented by the principal with the active participation and support of staff members. Instead of keeping all the power with himself, he uses to delegate most of it to his subordinate staff for the better governance of the institution. Various committees and sub-committees are formed and delegated power to perform different functions of the college with full autonomy. Like all previous years, last year also the responsibility of conducting various college-level and university-level examinations was entrusted to a team of officers in charge of examinations and they were given a freehand to manage all matters relating to examination, starting from planning the examination schedule to publishing of results. Similarly, the Sports Council was given the full responsibility and authority to organise various sports and games events for the students and also the maintenance of sports facilities available in the college.

The feedbacks collected from the students, alumni and teachers are used for improving the existing systems of operation.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Yes

6.2 Strategy Development and Deployment

❖ Curriculum Development:

As mentioned earlier, this college is one of the five constituent colleges of the Khallikote Cluster University, formed in 2015-16 academic session. As such, the faculties of the college are nominated as designated members to the Board of Studies Meeting of the university for designing and framing of its course curriculum as per the CBCS pattern within the framework of the university guidelines. The members also suggest for changes and modifications in the curriculum, if necessary.

<p>❖ Teaching and Learning: For improving the quality of teaching and learning experience, the college is emphasizing on the taking of ICT-enabled classes by using digital tools like computers, mobile phone, projectors, pendrive, smart boards, etc. The college presently has two smart classrooms in addition to one smart language laboratory with all modern amenities for teaching and learning. The plan is afoot to construct more number of such classrooms.</p>
<p>❖ Examination and Evaluation: Conducting of term-end semester examinations and evaluation process of answer sheets is the sole prerogative of the university. But for the internal evaluation of the students, the college is holding class tests at regular intervals and organising departmental seminars and workshops. Besides, some departments also organise study tour and field trips for their students to give them practical experience and exposure. And, for maintaining transparency in the examination, CCTV Cameras have been installed in every room and at some strategic points.</p>
<p>❖ Research and Development The institution believes that academic excellence is not possible without research and developmental activities. Therefore, it always promote the research culture and encourages its faculty members to do Ph.D degrees and apply for minor and major research projects whenever possible. The institution also motivates them to publish their research papers in the UGC sponsored national and international journals. As a result of this encouragement and motivation, 14 out of 31 faculties have already completed their Ph.D degrees and some have published their papers in national and international journals. Besides, the college also extends financial support for organising seminars, symposiums and workshops and moral support for attending similar programs organised by other institutions.</p>
<p>❖ Library, ICT and Physical Infrastructure / Instrumentation The college has a well-equipped library with more than 10,000 books and a reading room for teachers and students. Along with two smart classrooms and a smart language lab. , the college also has modern ITC tools for teaching and learning.</p>
<p>❖ Human Resource Management Human resource is the most important of all resources an organisation possesses. It determines the fate of the organisation. The more efficient the employees are, the more is the chances of an organisation becoming a successful entity. So, the College always lays emphasis on the development of its employees through proper orientation and training.</p>
<p>❖ Industry Interaction / Collaboration The college is continuously attempting to establish a sound relationship with some local industries to get their cooperation and financial assistance. So far, it has succeeded in making MOU with some Kewada Essence Extraction Units and one Offset Printing Press to train up our students for enhancing their skills. Apart from this, the department of IR&PM makes regular arrangement of field trips for the final year students to different industries of Odisha. This is mandatory as per the university regulations. The students after completing the field work at the destination industry, submit their field work report to the department as partial fulfillment of the curriculum.</p>
<p>❖ Admission of Students Students admission to various programmes are made as per the guidelines of the Higher Education Department, Government of Odisha, through Students Academic Management System (SAMS) on the basis of merit. A team of experienced staff members are assigned the duties in connection with the admission of students.</p>
<p>6.2.2 : Implementation of e-governance in areas of operations:</p>
<p>❖ Planning and Development: The college has put its website into use for planning and development purpose. The planning documents of the college and minutes of all important meetings are uploaded in the website for the information of its stakeholders. Any suggestions and recommendations received from them is used for making amendment to the plan.</p>

<p>❖ Administration: The college makes extensive use of email service for administration. All letters, documents and correspondence received from and submitted to government are made through email in real-time. This service is used for communicating anything to anyone who the institution deals with. The website of the college, along with digital platforms like WhatsApp, is also used for various works relating to administration like directing and communicating to students and staff. Besides, SMS feature is also used to stay connected with students, staff, parents and alumni.</p>
<p>❖ Finance and Accounts: The college uses government IMFS Portal to manage spendings, payment processing and budgeting for employees. The accounting system is partially automatised.</p>
<p>❖ Student Admission and Support: The admission of students into different undergraduate programs is regulated through the software developed by OCAC, Government of Odisha, under Students Academic Management System (SAMS) of higher education department. All support services like issue of CC and TC are provided to students through SAMS.</p>
<p>❖ Examination All examination related works like students registration under university, filling up of examination forms, issue of registration slips and admit cards, and publication of examination results are done online. Similarly, all correspondence with the Controller of Examinations of the University are made through online.</p>
<p>❖ Curriculum Development: Institution is a constituent college of Khallikote University. The faculty members of the various departments are participating in course restructuring and revision committees constituted by university for UG curriculum. The IQAC plays an important role for all round development of academic curriculum.</p>

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
NIL	NIL	NIL	NIL	NIL	NIL

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course		1. Dr. Manoj Pattnaik, Lecturer in Commerce		06.02.2019 to 26.02.2019	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime/temporary
NIL		NIL	NIL		NIL
6.3.5 Welfare schemes for					
Teaching				Yes	
Non-teaching				Yes	
Students				Yes	
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)					
Institution conducts internal and external financial audit regularly: Yes, all financial transactions made during a year are audited internally by a team of faculty members headed by the Accounts Bursar and externally by the Local Fund Auditor / a Chartered Accountant appointed by the Government of Odisha.					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the Non-Government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
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6.4.2 Total corpus fund generated : NIL					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency	Yes/No	Authority	
Academic			Yes	Academic Bursar	
Administrative			Yes	Administration Bursar	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
The college conducts Parent Teacher meeting in every year after the completion of internal examinations. It helps the parent to understand the problems faced by their wards. In the meeting the parent gives suggestion in the following matter. 1. Academic growth of institution, 2. To meet the educational needs of the student, 3. To promote good relationship among the members of teaching staff, students and parent.					

6.5.3 Development programmes for support staff (at least three)				
The institution encourages the support staff to the computers for all official works. The DEO gives training to the support staff in computer laboratory during their off time. The DEO also provides training to the support staff to use the HRMS (Human Resource Management System) portal of Higher Education Department, Govt. of Odisha, for all administrative and financial aspects of the college.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) : YES				
b. Participation in NIRF : (Yes /No): NO				
c. ISO Certification : (Yes /No): NO				
d. NBA or any other quality audit : (Yes /No): NO				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from ----to-- ----)	Number of participants
	1. Orientation Programme for freshers	28.08.2018	28.08.2018	+3 1 st Year Students
	2. Awareness on Agricultural Education Day by College of Fisheries and IQAC	01.12.2018	01.12.2018	36
	3. National Unity Day and Vigilance Awareness Week by IRE Ltd. And IQAC/ YRC	31.10.2018	31.10.2018	44

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
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7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

The college is very much conscious of the environmental issues that the world is confronting with now. Therefore, as a small initiative, it has undertaken the plantation drive in and around the campus. It has organized many awareness programmes on protection and conservation of environment through the NSS and YRC Units to make students and the local people conscious of its importance. A proposal has been put forward by the IQAC for Rain Water Harvesting to help increase the ground level water and installation of Solar Power Plant to reduce the use of conventional source of energy and saving power. Considering the benefits of the proposal, it has been accepted and will be worked out very shortly.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	
Provision for lift	No	

Ramp/ Rails	Ramp	
Braille Software/facilities		
Rest Rooms		
Scribes for examination		
Special skill development for differently abled students		
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018	1	1	08.11.2018	YRC	Sanitation Awareness	37
2018	1	1	01.12.2018	YRC	World AIDS Day	42
2019	1	1	03.01.2019	NSS GIRLS UNIT	Awareness on Energy Saving	26

7.1.5 Human Values and Professional Ethics—The academic and non-academic activities are performed by the staff with absolute transparency as per the co-curricular activities assigned by the Principal. The administrative bursar looks after the administrative affairs and the academic bursar handles the academic activities sincerely.

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Title	Date of Publication	Follow up (maximum 100 words each)
Calendar	Reopening Day after Summer Vacation	After summer vacation the college calendar is given to the newly admitted students during the orientation programme at the beginning of the calendar year

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to -----)	Number of participants
National Unity Day and Vigilance Awareness Week	01.11.2018	44
Agricultural Education Day	01.12.2018	36

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has been trying to make its campus eco-friendly/environment-friendly. Some of the measures taken for this are;

- Banning use of polythene
- Replacing filament and CFL bulbs by energy saving LED bulbs
- Reducing paper work by adopting to digital technology
- Discouraging the use of personal motor vehicles by students and staff for commuting
- Encouraging the use of reusable bottles by students and staff in place of disposable bottles.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website. provide the link

The college has adopted the best practices such as 1. Skill Addition and Capacity Building through Participation and 2. A Clean & Green Campus. The skill addition and capacity building through participation practice is to fulfill the following objectives:

1. To make students more employable as compared to others.
2. To give students the much needed extra confidence to face the future challenges of life.
3. To make them self- reliant.
4. To give alternative options for earning livelihood.

During 2018-19 the college has signed a Memorandum of understanding on 21-08-2018 with Sai Sailaja Printers, Press RC Church Road, Berhampur, Odisha, to give training to the students who are interested to learn about techniques of offset printing, DTP and computer work, book binding, screen printing.

The second best practice has been adopted the institution on “A Clean & Green Campus” keeping in view the following objectives:

1. To plant more number of trees in the campus
2. To create a pollution free atmosphere
3. To save & conserve energy.
4. To save water by limiting its wastage.
5. To develop a solid waste management system.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The college established in the year 1990 in the International Tourist place i.e. Gopalpur on sea, under Ganjam district in Odisha. It has been gaining momentum in the academic heights and one of the reputed institute in the state. In adherence to its vision of holistic development of students, the college has moved every inch forward with very carefully taken steps to uplift the educational, moral and socio-economic standard of the students belonging to the area, which is predominantly inhabited by the Fisherman Community and other Backward Classes. As a part of its attempt to achieve the objectives, the college has undertaken various programmes, methods and strategies, suitable for its students to learn.

All the staff members of the college are working dedicatedly with full commitment for academic enrichment of students. Emphasis is always given on the modern and innovative ways of teaching. Apart from class room teaching Seminars, Symposiums and Workshops are conducted on regular basis to develop communication skill and public speaking ability of the students. Besides, the college conducted different extension activities by the NSS and YRC Units.

8. Future Plans of action for next academic year 2019-20 (500 words)

1. Construction of additional classroom.
2. Utilization of RUSA grant for construction of new buildings.
3. To organize Self -Defence training for girls student.
4. Observation of 72nd Independence Day and Republic Day.
5. To organize a Mega Blood Donation Camp.
6. To organize plantation programmes inside the college campus.
7. Conduct of Swachh Bharat Abhijan Programme.
8. To organize Skill Development and Career Counselling programmes.
9. To observe AIDS Awareness day.
10. Organize “Mo Gandhi” Programme.
11. To conduct NSS Special Camp.
12. To increase net connectivity for providing facilities for ICT tools based education.
13. To conduct National, State and Departmental Seminars.

Name Dr. Ranjit Kumar Das
Co-ordinator, IQAC

Name Sri. Rama Kanta Choudhury
Principal, Chairperson, IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

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