

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

GOPALPUR COLLEGE

1.2 Address Line 1

MAIN ROAD, GOPALPUR

Address Line 2

GOPALPUR ON SEA

City/Town

GOPALPUR ON SEA

State

ODISHA

Pin Code

761002

Institution e-mail address

collegegoalpur@gmail.com

Contact Nos.

0680-2343578

Name of the Head of the Institution:

Sri Chakradhar Patro

Tel. No. with STD Code:

0680-2343578

Mobile:

7749978844

Name of the IQAC Co-ordinator:

Dr. Pitambar Bisoyi

Mobile:

9437616963

IQAC e-mail address:

iqacgpc1982@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)_____

1.4 Website address:

www.gopalpurcollege.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle			NA	
2	2 nd Cycle			NA	
3	3 rd Cycle			NA	
4	4 th Cycle			NA	

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

29-09-2014

1.7 AQAR for the year (*for example 2010-11*)

2016-17

- i. 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*) - **N.A**
- ii. AQAR _____ (DD/MM/YYYY)
 AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

**Berhampur University, Odisha
 Khallikote Cluster University,
 Berhampur, Odisha**

1.12 Special status conferred by Central/ State Government - UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	—
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Workshop on Public Speaking and Personality Development
2. Orientation on Digital Payment under Rashtriya Vittiya Yojana

2.14 Significant Activities and contributions made by IQAC

1. Swachh Bharat Abhijan
2. Vano Mahostav
3. Self Defence Training for Girls
4. AIDS Awareness Programme
5. Gender Sensitization Programme

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Construction of additional class rooms. 2. To conduct national level and state level conferences, seminars and workshops. 3. To take steps for office automation. 4. To take steps for extension of net connectivity. 5. Collaboration with alumni for all-round development of the college. 6. To organise various awareness campaign on environment, women empowerment and Health & Hygiene. 7. To provide drinking water facilities for staff and students.	1. Constructed one additional class room. 2. National Seminar was conducted by the department of IRPM on 18 th & 19 th Dec' 2016 3. Steps have been taken for office automation. 4. One additional net connectivity added. 5. Steps have been taken by Alumni for all-round development of the college. 6. Various awareness campaigns were organised. 7. Provided drinking water facility for students.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The action plan was placed and approved by the IQAC committee. The activities are reviewed and suggestions are accepted in different meetings.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	+3 1 st Year (B.A, B.Sc., B.Com.) +3 2 nd Year (B.A, B.Sc., B.Com.)
Trimester	
Annual	+3 3 rd Year (B.A, B.Sc., B.Com.)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabus, if yes, mention their salient aspects.

N.A

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	32	---	---	Librarian-01, PET-01 Demonstrator-04

2.2 No. of permanent faculty with Ph.D. 14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	--	--	--	--	--	--	--	01	--

2.4 No. of Guest and Visiting faculty and Temporary faculty --- --- 05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	1. Dr. G.Ch.Behera, Lect. in English, Participated UGC International Conference on Re-Thinking Environment: Literature, Ethics and Praxis, 28 th -30 th Dec 2016 by P.G. Dept. of English, Berhampur University	1. Dr R. Ch. Jena, Lect. In Pol. Sc., UGC Sponsored National Seminar on “Women Empowerment in India: Issues & Challenges on 17 th – 18 th Sept 2016 by Chikiti Mahavidyalaya, Odisha 2. Dr. P.K.Patnaik, Lect in Botany, ICSSR Sponsored National Seminar on “Non- Timber Forest Produce Livelihood Security of Tribal Communities in India” 22 nd -24 th Oct 2016, Govt. Degree & P.G College- Nagari, A.P 3. Dr P. Bisoyi, Lect. In IR & PM, UGC Sponsored National Conference on “Future Employment Relations in India: Role of Stakeholders” on 18 th -19 th March 2017, By Dept. of IR & PM, Berhampur University, Odisha 4. Dr Ram Chandra Jena, Lect. In Pol. Sc., Participated in UGC Sponsored Seminar “Add on Courses Under Choice Based Credit System” by S. B. R. Govt. Auto. Women’s College, Berhampur, Odisha on 2 nd April 2017 5. Dr G. Ch. Behera, Lect. In English, Participated in UGC Sponsored Seminar “Add on Courses Under Choice Based Credit System” by S. B. R. Govt. Auto. Women’s College, Berhampur, Odisha on 2 nd April 2017	Workshops 1. Dr R. Ch. Jena, Lect. In Pol. Sc., Participated in District Level YRC Training Camp on 11 th – 13 th Sept 2016 at OBSR College, Berhampur, Odisha. 2. Dr P. Bisoyi, Lect. In IR&PM, Participated in Organising exhibition on local innovations in Science & Technology by Ganapati Sabat Foundation on 10 th – 12 th Sept 2016 Supported

		<p>6. Sri U. K. Sahu, Lect. In Mathematics, Participated in UGC Sponsored Seminar “Add on Courses Under Choice Based Credit System” by S. B. R. Govt. Auto. Women’s College, Berhampur, Odisha on 2nd April 2017</p> <p>7. Sri B. N. Patra, Lect. In Commerce, Participated in UGC Sponsored Seminar “Add on Courses Under Choice Based Credit System” by S. B. R. Govt. Auto. Women’s College, Berhampur, Odisha on 2nd April 2017</p> <p>8. Sri B. N. Jagadebray, Lect. In Pol.Sc., Participated in UGC Sponsored Seminar “Add on Courses Under Choice Based Credit System” by S. B. R. Govt. Auto. Women’s College, Berhampur, Odisha on 2nd April 2017</p> <p>9. Dr P. Bisoyi, Lect. In IR & PM, UGC Sponsored National Seminar on “Digital India: An Initiative Towards Transformation & Empowerment” on 8th – 9th April 2017 by Kalam Institute of Technology, Berhampur, Odisha</p> <p>10. Dr M. Patnaik, Lect. In Commerce, UGC Sponsored National Seminar on “Digital India: An Initiative Towards Transformation & Empowerment” on 8th – 9th April 2017 by Kalam Institute of Technology, Berhampur, Odisha</p>	<p>by NCSTC, DST Govt. of India</p> <p>3. Dr R. K. Das, Lect. In Physics, Participated in Organising Exhibition on Local Innovations in Science & Technology by Ganapati Sabat Foundation on 10th – 12th Sept 2016 Supported by NCSTC, DST Govt. of India</p> <p>4. Dr. Suchitra Behera, Lect. In Zoology, Workshop on “Recent Development and Future Trends of Bioinformatics in Biological Sciences” on 26th – 27th Dec 2016 by P. G. Dept. of Zoology, Berhampur University, Odisha</p> <p>5. Dr G. Ch. Behera, Lect. In English, Workshop on “Renaissance and Romanticism in English Literature: Text Analysis,</p>
--	--	--	---

			<p>Understanding, Summarization & Generation” on 20th Jan 2017 by Dept. of English, Gopalpur College, Ganjam, Odisha</p> <p>6. Dr R. Ch. Jena, Lect. In Pol. Sc., Participated in District Level YRC Training Camp on 27th – 31st Jan 2017 by NM Institute of Engineering & Technology, Bhubaneswar</p> <p>7. Dr R. Ch. Jena, Lect. In Pol. Sc., Participated in UGC Sponsored State Level Workshop on “Soft Skills For Employability” on 12th March 2017 at R. N. Degree College, Dura, Berhampur, Odisha.</p> <p>8. 01Dr R. Ch. Jena, Lect. In Pol. Sc., UGC Sponsored State Level Seminar cum workshop on “ Add on Course Under</p>
--	--	--	--

			Choice Based Credit System” by S B R Govt. Women’s College Berhampur, Odisha on 2 nd April 2017
Presented papers		<p>1. Sri. B.N.Patra, Lect. in Commerce, UGC Sponsored National Seminar, “Trends of Climate: Challenges for Humanity” Berhampur City College, 10th -11th Sept 2016</p> <p>2. Smt. P.Rashmita K. Patro, Lect. in Education, National Seminar “Education & Skill Development: Vision, Policy and Implementation Issues” S.V.S, Cuttack, Odisha on 5th -6th Nov 2016</p> <p>3. Dr R. K. Das, Lect. In Physics, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>4. Dr M. Patnaik, Lect. in Commerce, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>5. Dr G. Ch. Behera, Lect. in English, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>6. Smt. P. Rashmita Kumari Patra, Lect. in Education, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>7. Sri M. R. Misra, Lect. in English, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>8. Sri D. P. Padhee, Lect. In IR & PM, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p>	<p>01. Dr R. Ch. Jena, Lect. In Pol. Sc., UGC Sponsored State Level Seminar on “Role of Women in Grassroot Institutions on 22nd Jan 2017 by Aska Science College Odisha</p> <p>02. UGC Sponsored “one day State Level Seminar on “Biju Patnaik A Visionary and A Statesman” on 26th march 2017. By K. M. Science college, Narendrapur, Berhampur, Odisha.</p>

		<p>9. Smt. S. Rupalaxmi, Lect. In Economics, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>10. Sri B. N. Patra, Lect. In Commerce, UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>11. Dr R. Ch. Jena, Lect. In Pol. Sc., UGC Sponsored National Seminar on “Migrant Labour in India: Issues & Challenges” on 18th – 19th Dec 2016, Gopalpur College, Ganjam, Odisha</p> <p>12. Dr R. K. Das, Lect. In Physics, UGC Sponsored National Seminar on “ Current Trends & Prospective of Physics(NSCTPP-2017), P.G. Dept. in Physics, Berhampur University on 11th – 12th Feb 2017</p> <p>13. Dr K. Ch. Dash, Lect. In Physics, UGC Sponsored National Seminar on “ Current Trends & Prospective of Physics(NSCTPP-2017), P.G. Dept. in Physics, Berhampur University on 11th – 12th Feb 2017</p> <p>14. Mr. B. N. Patra, Lect. in Commerce, National Seminar on 12th -13th Feb 2017 by P. G. Dept. of B. M, Fakir Mohan University, Odisha</p> <p>15. Smt. P. Rashmita Kumari Patra, Lect. in Education, UGC Sponsored National Seminar on “Empowerment of Rural Mass: Strategic Role of Education” Berhampur City College on 28th Feb 2017</p>	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college encouraged the staff to take Class Room Teaching through LCD projector and Smart Board.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Single valuation system adopted by University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

20		
----	--	--

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 Arts	173	3.5	5	25	45	78
+3 Science	76	15	16	15	34	80
+3 Commerce	36	11			23	64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- (a) Feedback collected from Students, Teachers and Alumni
- (b) Supervision by Academic Bursar & Principal
- (c) Academic Audit.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	08
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	04			
Technical Staff	02			01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraged faculty members to undertake Major Research Projects, Minor Research Projects, Registration for Ph.D work and Publication of Research Papers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	02		
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			01
Sponsoring agencies		UGC			Dept. of IR&PM in-collaboration with Dept. of IRPM, B.U.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : N.A

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level -- State level --
 National level -- International level --

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a. Vano Mahostav
- b. Swachh Bharat Abhiyan.
- c. Self Defence Training for Girls
- d. AIDS Awareness Programme
- e. Literacy Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5Acres			5Acres
Class rooms	12			12
Laboratories	05			05
Seminar Halls		01		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		04		
Value of the equipment purchased during the year (Rs. in Lakhs)		1.62		
Others		2.7		

4.2 Computerization of administration and library

Computerization of office is under process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books	1742	236727	228	78363	1970	315090
Reference Books	4846	693757	135	46398	4981	740155
e-Books						
Journals	541	29039	110	8343	651	37382
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	08	01	--	--	06	13	
Added	02	01	--	--	--	01	--	
Total	29	09	01	--	--	07	13	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. College provided internet facility to the computer laboratories.
2. College conducted Faculty Development programme to enhance knowledge for using computer technology and regarding e-admission of students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.63
ii) Campus Infrastructure and facilities	0.68
iii) Equipments	0.75
iv) Others	0.73
Total :	2.79

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Facilitated to faculties to provide free study materials.
2. It encourages students to participate in different extra-curricular and co-curricular activities.
3. Different programmes such as Plantation, Vigilance Awareness Week and Yoga are being conducted to create awareness among the students.
4. College is being adopted the open door policy for the redressal of grievances of the students.

5.2 Efforts made by the institution for tracking the progression

1. College seeks suggestion from various stake holders basically from alumni for academic progress of the students.
2. With the help of Academic Bursar, Principal oversees the Academic Progression of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1015			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	627	62		388	38

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
446	124	17	178	--	765	681	147	16	171	0	1015

Demand ratio 1:1.85

Dropout % 2.10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

IQAC organised skill development programme on dated 19.11.2016 to create awareness among the students for public speaking & personality development.

No. of students beneficiaries

62

5.5 No. of students qualified in these examinations NIL

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The Career and Counselling Cell of the college informs the students regarding employment and career opportunities from time to time regularly.

No. of students benefitted

5.7 Details of campus placement NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N. A	N. A	N. A	07

5.8 Details of gender sensitization programmes

IQAC organised an Orientation Programme of college youth on Biju Kanya Ratna Yojana on dated 29.06.2017 to create awareness on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	142	5,37,365/-
Financial support from other sources	02	17,000/-
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **1. Provided drinking water facilities.**

2. Purchased wooden furnitures and subscribed for journals.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be a premier Educational Institution for the socially, economically and educationally backward youth of local community in particular and others in general by providing excellent educational opportunities that are responsive to the needs of the students, and empowering them to meet and exceed the challenges as active participants in shaping the future of the country.

MISSION

- To foster academic and career success of students through quality education, development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment.
- To inculcate high ethical and moral values, discipline, hard-working spirit and positive thinking in students for moulding them into responsible future citizens and good human beings.
- To provide the support system that is necessary for building their career through proper guidance and career counselling.
- To achieve academic excellence through introduction of ICT and popular digital educational tools for advanced teaching and learning.
- Meeting the new dimensions of education by providing skill-based techniques.
- Promoting education through conduct of college, state and national level seminars, symposiums and workshops.
- Promoting the spirit of cooperation and self-help among students through participation in extension activities like NSS, YRC, Self-defence, Scouts and Guides, etc.

6.2 Does the Institution has a management Information System

1. Yes, the institution has MIS in Academic, Administration, Finance and Examination.
2. Daily absentee report of the staff.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. The college is a constituent / affiliated college of universities. However, senior faculty members gives their suggestions in the Board of Study meetings of University for cognitive development of the students.

6.3.2 Teaching and Learning

1. Conventional classes, group tutorials and seminars are undertaken.

6.3.3 Examination and Evaluation

College conducts test examinations and qualifying examinations regularly. All semester examinations are conducted as per the scheduled programme of the University soon after the publication of the result IQAC evaluates the performance of the students.

6.3.4 Research and Development

1. The faculty members are encouraged to undertake MRP, Ph.D work, publication of books and research articles, etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A well equipped reading room for staff and students Installed CCTV in the Library Room and procured Journals for library.

6.3.6 Human Resource Management

The faculties are properly placed in different committees to perform their duties allotted them.

6.3.7 Faculty and Staff recruitment

The faculties sponsored by the Director of Higher Education, Govt. of Odisha, and appointed by Governing Body which is ultimately approved by the Government of odisha.

6.3.8 Industry Interaction / Collaboration

The IR&PM department of the college undertakes Field Work visit to their final year students to the industry every year to acquire practical knowledge in different aspects of Human Resource Management, Industrial Relations and Labour Welfare. This year the IR&PM students visited the Aditya Birla Aluminium Ltd., Lapanga, Jharsuguda, Odisha on dated 14.01.2017 for their field work. During this session the IRPM department organised a UGC sponsored National Seminar on “Migrant Labour in India: Issues and Challenges” on 18th & 19th December 2016 in-collaboration with P.G. Department of IR&PM, Berhampur University, Bhanja Bihar, Odisha.

6.3.9 Admission of Students

Students are admitted as per the guidelines of Students Academic Management System (SAMS), Department of Higher Education, Govt. of Odisha.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	Yes	Academic Bursar
Administrative	---	---	Yes	Administrative Bursar

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

The Alumni interacts with the principal for quality enhancement in teaching and learning process and all-round development of the college.

6.12 Activities and support from the Parent – Teacher Association

The parents gives suggestions to the principal for the enhancement of academic curriculum and to improve library facilities for the students.

6.13 Development programmes for support staff

The college has taken special attention for support staff for their stress management through Meditation and Yoga.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation Programmes.
 2. College campus cleaning.
 3. Waste management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The provisions made by the college:

- Taking extra classes to avoid dropout in ensuing University Examinations.
 - Supplying adequate study materials in terms of printed books, photocopies of lecturer notes.
 - Creating a competitive environment among the students by providing materials related to competitive examinations under the entry to different services.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Feedback of the students, staff, Alumni parents about infrastructure and quality education.
 - Permission are sought to attend Refresher Courses, Orientation Courses, Seminars conducted by different State Level and National Level Institutions.
 - Efforts made to release funds towards purchase of books and laboratory equipments.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college has adopted two best practice such as 1. Skill Addition and Capacity Building through participation and 2. A Clean & Green Campus. During this session the college has signed a MoU with KKR Aquatics, Bandar, Gopalpur on sea, Ganjam, Odisha, on 25.08.2016 to give free training on the techniques of algal feed culture, process of feeding, culture of larva, packing and marketing by the expert and trained personnel.
- The second best practice has been adopted in the institution on cleaning the environment on “A Clean and Green Campus” keeping in view a clean environment reduces pollution, preserves our biosphere, protects species and helps to preserve the earth’s natural resources by NSS & YRC units.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- To create environmental awareness different plantation programmes, sanitary awareness in slum areas of this locality.
- Swachha Bharat Abhijan & Polythene Free Zone.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Adequate No of experienced staff members.
2. Honours Courses in Arts, Science & Commerce.
3. Better performances in the extra- curricular activities.
4. Library automation.
5. Establishment of Language Laboratory.

Weakness:

1. Students from rural and socio economic background families.
2. Inadequate hostel facilities for boys and girls.
3. Lack of College Canteen

Opportunities:

1. Higher studies for Honours students.
2. Employment facilities by the department of management.

Threats:

1. Lack of opportunities in soft skills.
2. Lack of financial benefits from the state and central Govt. to keep pace with day to day changing of environments.

8. Plans of institution for next year (2017-18)

1. Construction of additional Girl's common room and cycle stand.
2. Construction of well equipped toilets.
3. Development of teaching learning process including provision for Smart Class Rooms.
4. To take steps for recruitment of teaching and non-teaching staff.
5. Renovation of college Garden.
6. Steps to be taken for automation of the college office.
7. Extension of C.C. camera facilities.
8. Improvement of library and laboratories.
9. Purchase of furniture's for class rooms.
10. To make aware the students for various recruitment procedures.
11. To develop infrastructure for sports and games facilities.
12. To conduct National level, State level and Departmental Seminar.

Name Dr. Pitambar Bisoyi

Co-ordinator, IQAC

Name Sri Chakradhar Patro

Principal, Chairperson, IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
